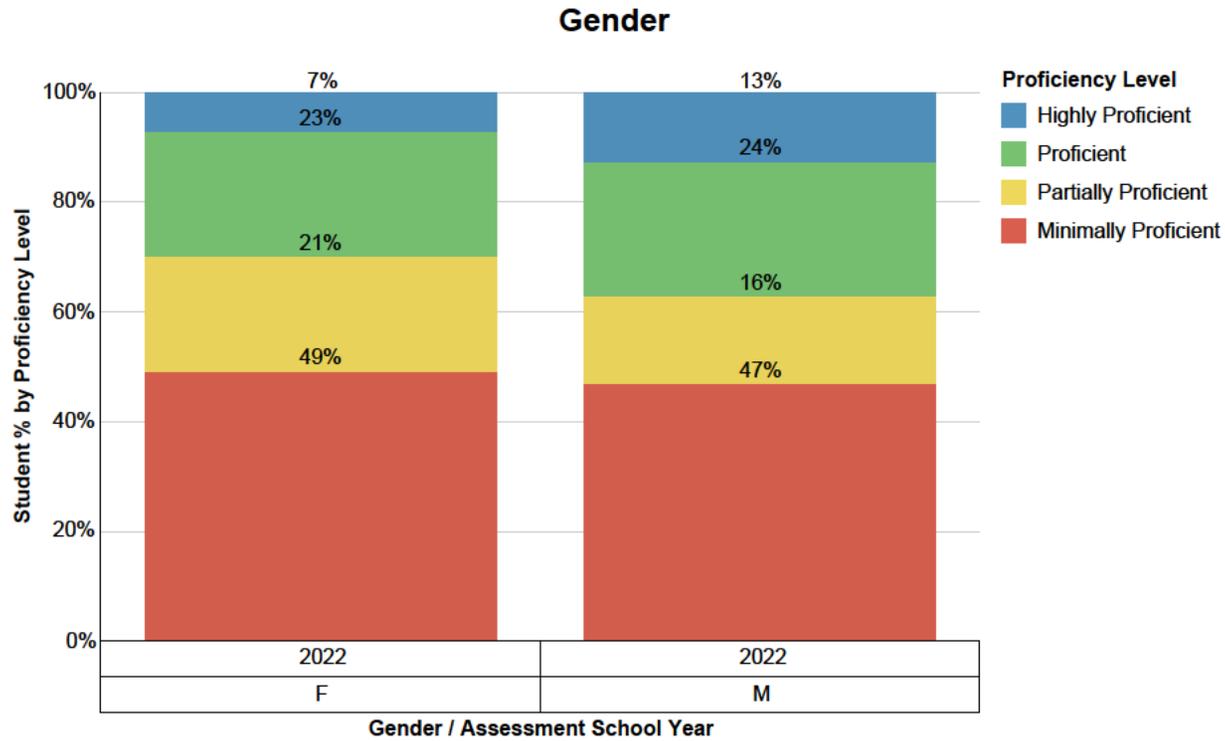


District - Assessment Summary Proficiency Distribution by Special Population by Year

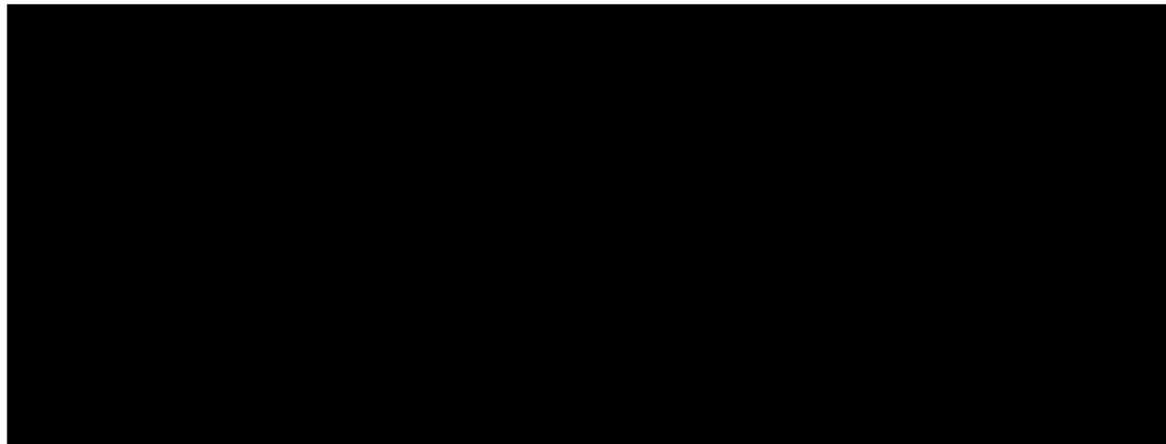
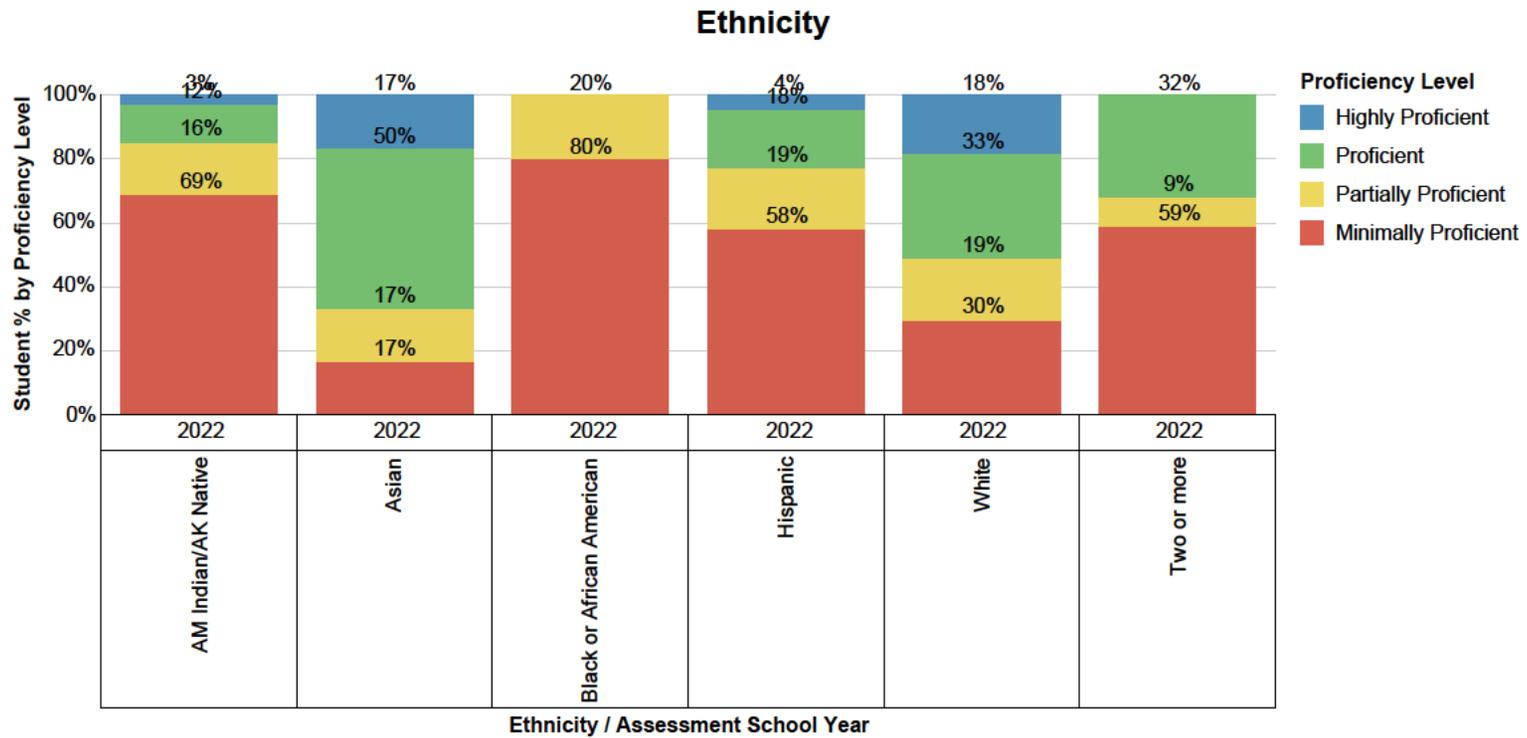
Assessment: AASA Assessment Subject: Mathematics Time Period: SPRING Admin Type: NA



# of Students	Gender	
	F	M
	2022	2022
Highly Proficient	23	43
Proficient	73	83
Partially Proficient	67	54
Minimally Proficient	158	160
Total	321	340

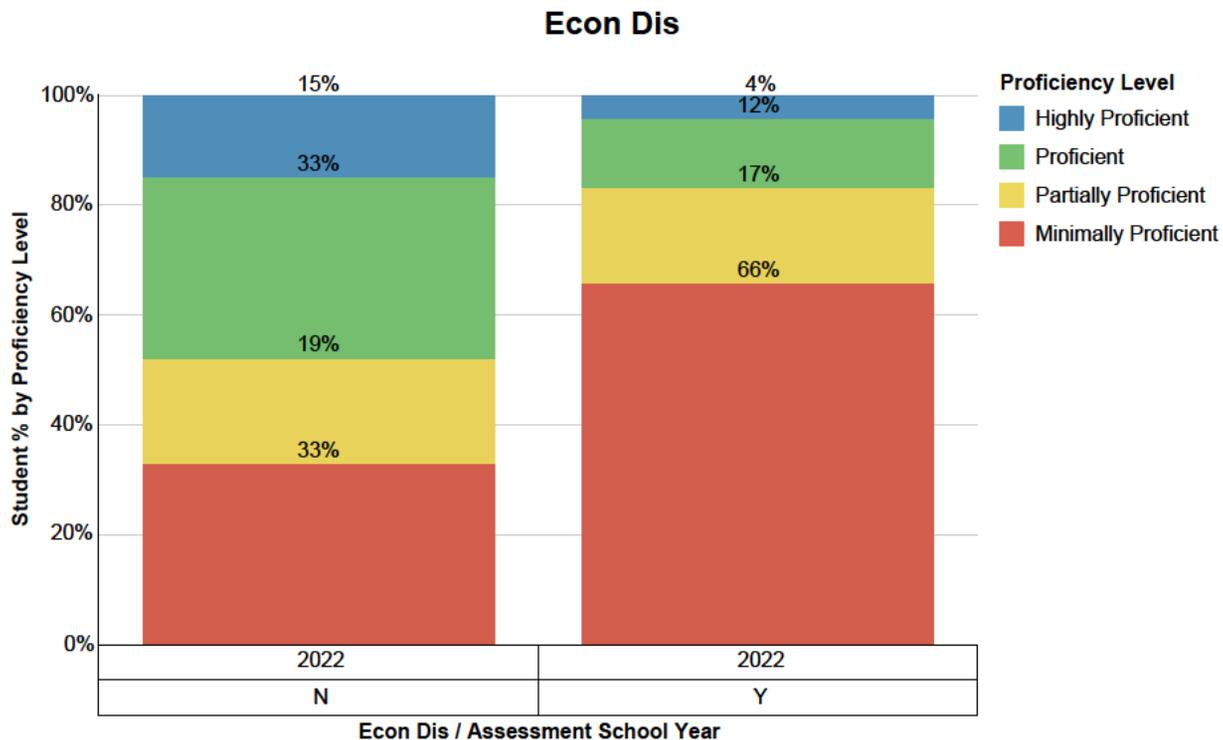
District - Assessment Summary Proficiency Distribution by Special Population by Year

Assessment: AASA Assessment Subject: Mathematics Time Period: SPRING Admin Type: NA



District - Assessment Summary Proficiency Distribution by Special Population by Year

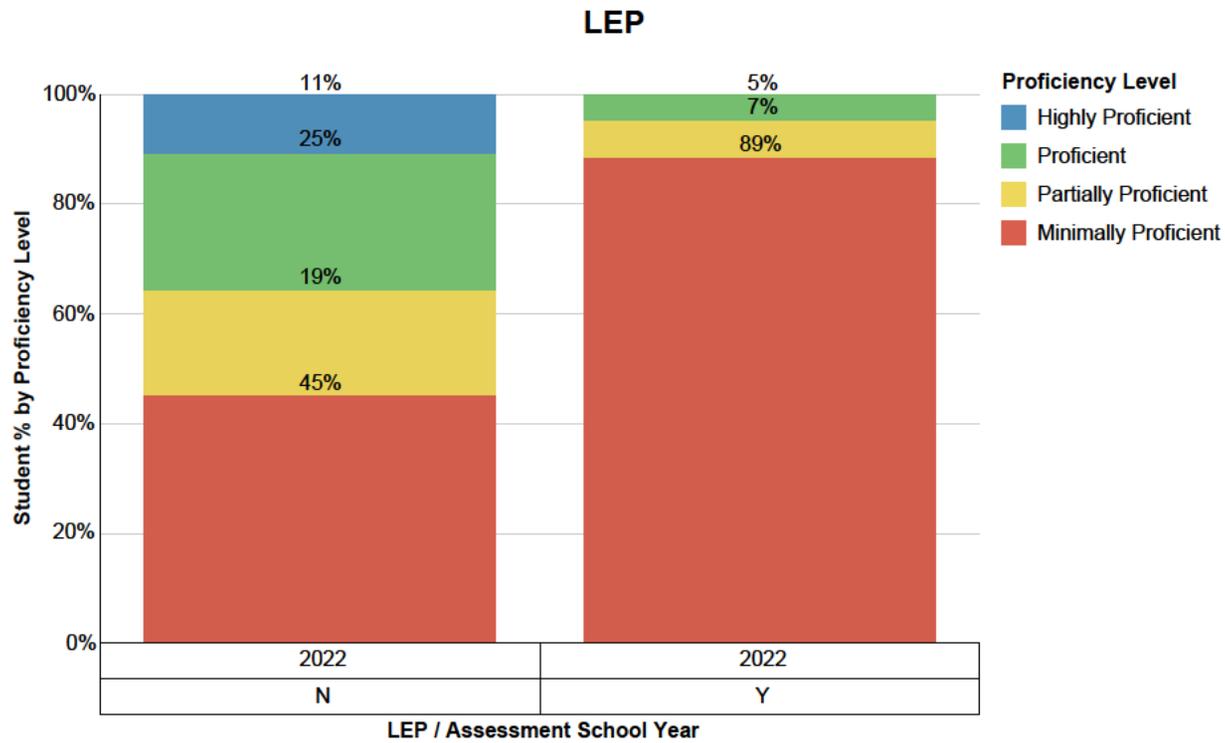
Assessment: AASA Assessment Subject: Mathematics Time Period: SPRING Admin Type: NA



# of Students	Econ Dis	
	N	Y
	2022	2022
Highly Proficient	53	13
Proficient	118	38
Partially Proficient	68	53
Minimally Proficient	118	200
Total	357	304

District - Assessment Summary Proficiency Distribution by Special Population by Year

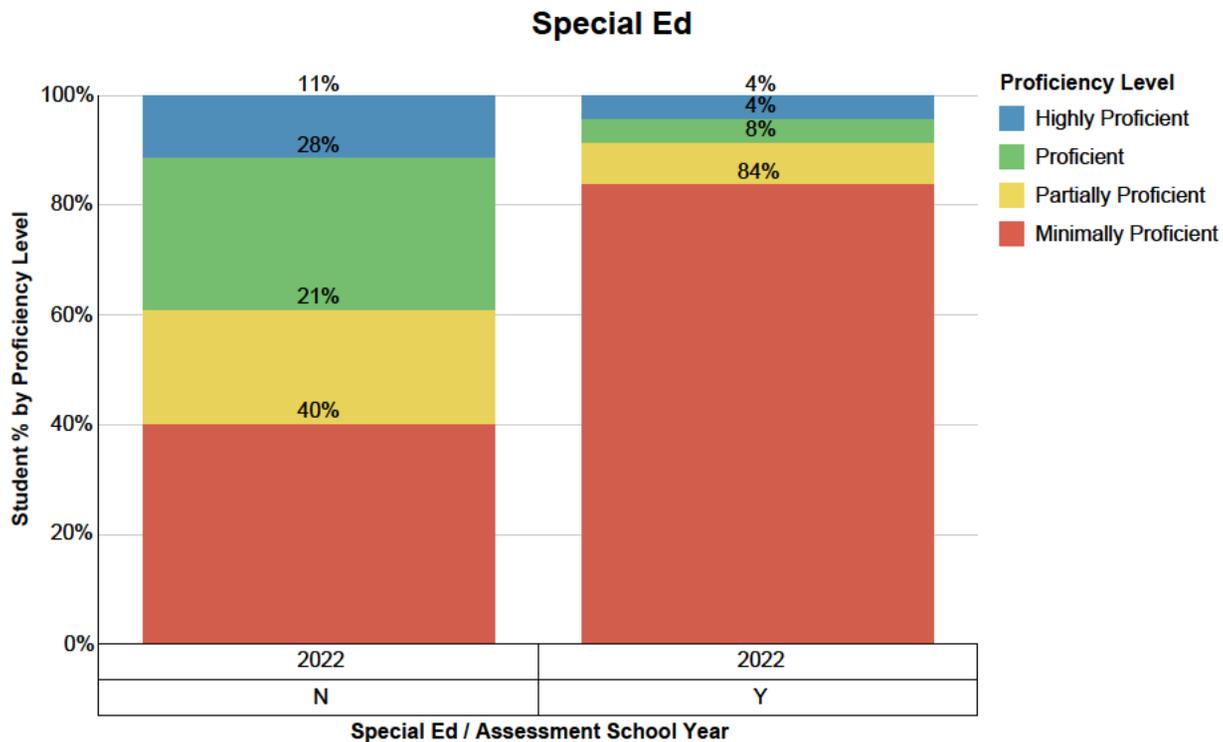
Assessment: AASA Assessment Subject: Mathematics Time Period: SPRING Admin Type: NA



# of Students	LEP	
	N	Y
	2022	2022
Highly Proficient	66	
Proficient	154	2
Partially Proficient	118	3
Minimally Proficient	279	39
Total	617	44

District - Assessment Summary Proficiency Distribution by Special Population by Year

Assessment: AASA Assessment Subject: Mathematics Time Period: SPRING Admin Type: NA



# of Students	Special Ed	
	N	Y
	2022	2022
Highly Proficient	61	5
Proficient	151	5
Partially Proficient	112	9
Minimally Proficient	219	99
Total	543	118

District - Assessment Summary Proficiency Distribution by Special Population by Year

Assessment: AASA Assessment Subject: Mathematics Time Period: SPRING Admin Type: NA

Optional Selection Filters for Report

Ethnicity: ALL
 Econ Dis Flag: ALL
 LEP Flag: ALL
 Special Ed Flag: ALL
 Assessment Grade Level: 04
 Gender: ALL
 LEP: ALL
 Bilingual Flag: ALL
 504 Flag: ALL
 Title 1 Flag: ALL
 At Risk Flag: ALL
 Migrant Flag: ALL
 GAT Flag: ALL

Report Description

The District – Assessment Summary Proficiency Distribution by Special Population by Year report graphically compares the percent of students within each proficiency band (with performance indicators) for the prior 3 years of assessments by each Gender and Assessment Year for the selected assessment, subject and most recent assessment year. A separate crosstab the numeric count of students for each proficiency level band for each Admin School for the 3 years of assessment history.

Schools Included in Report

School ID	School Name	School State ID	School State Name	School Type	School State Type	Instructional Facility Flag
110	DeMiguel Elementary School			Elementary		Y
111	Cromer Elementary School			Elementary		Y
112	Kinsey Elementary School			Elementary		Y
113	Marshall Elementary School			Elementary		Y
114	Killip Elementary School			Elementary		Y
117	Sechrist Elementary School			Elementary		Y
118	Thomas Elementary School			Elementary		Y
120	Leupp Public School			Elementary		Y
121	Puente de Hozho Elementary School			Elementary		Y
122	Knoles Elementary School			Elementary		Y